

RttT ACTION	Persons Responsible	Target Dates	Resources Needed	Progress Report
Application A: Transformation Team and Transparent Communication				
In 2010-11 the RTTT transformation team is established.	Linda Martin /Elaine Eddy	Fall 2010	NA	Team formed with 8 district teachers and 4 district administrators
Communicate to the community progress made toward meeting district RttT commitments	Carol Trimble	Spring 2011	District website	District website Board report posted
Provide an update on the progress of the RttT Scope of Work to the local board of education monthly with joint presentations by the superintendent office and association president	Elaine Eddy /Wade Lucas	Monthly 2010-11		As of July, we will be reporting monthly to the school board using this reporting tool.
Application B: Standards and Assessments				
Develop a plan to transition to the new state acadmic standards through awareness, professional development, crosswalk activities, and gap analysis	Carol Trimble/ Pam Bachman	Spring 2011	Voluntary Staff and Administrators	Timeline developed, powerpoint delivered to all staff. Survey of transition needs completed
Participate in ODE sponsored awareness and professional development sessions on the standards and model curriculum to become familiar with the new standards	Carol Trimble/ Pam Bachman	Spring 2011		Curriculum directors attend ODE events Completed Move teacher participation to 2012
Provide voluntary opportunities to become familiar with the new standards in English language arts, mathematics, science and social studies	Carol Trimble/ Pam Bachman	Winter 2011	New Curriculum ODE Provided Crosswalks Adapted Stan Heffner's powerpoint	Provided professional development at elementary and secondary buildings using the identified resources Use district communication tools to provide staff updates
Application C: Using Data to Improve Instruction				
Continue to use the Battelle For Kids value-added analysis at the classroom level, Powerschool, Align and TCAP as our IIS.	Tom Fry	Summer 2011	Professional Powerschool trainer T-Cap data Student achievement projections	Trained secondary staff in Powerschool for progress monitoring, student information. Open Powerschool portal for parent access at secondary Student projection used for placement both intervention and advancement T-Cap data used by teachers to plan instruction and reflect on practice. This process of data use is continuous in relative grades and subject areas.
Participate in the teacher-student data link process to ensure accuracy of value-added data	Tom Fry	Spring 2011	Batelle T-Cap website	This process is completed annually.
Continue to ensure that all teachers in Olentangy are trained in formative assessment	Carol Trimble/ Pam Bachman	Spring 2011	Online courses Building Professional development Department collaboration New Teacher Academy	District developed online courses and professional development: Balanced Assessment and Assessment Literacy Daily collaboration time at the building District walk-thru data collection and feedback Initial training provided to all district new teachers.
Cooperate with research/evaluation initiatives as requested	Linda Martin	Spring 2011	Volunteer teachers and administrators using ODE tools	Work within ODE framework for the teacher and administrator evaluation pilot.
Establish partnership(s) with institution(s) of higher education to implement and/or evaluate innovative education models; in the event higher education institutions are not available for this purpose, establish partnerships with business or community organizations	Carol Trimble/ Pam Bachman	Spring 2011	Teacher participation and district/university contact	Developed partnerships with the following institutions of higher learning: OSU TESOL Training, Otterbein - Literacy and Technology Initiative, Columbus State - College Access Summit
Application D: Great Teachers and Leaders				
D-1: Measure of Student Growth				

000000LEA NAME: Olentangy Local School

IRN: 046763

RttT Region: Central Ohio

Olentangy has four years of longitudinal data in the BFK system. We will continue to have 100% of our teachers in assessed areas receive PD, conduct the linkage process, and review annual reports.	Tom Fry	Continuous review	Building principals Teachers in assessed areas. Batelle website provided through grant funding.	As a SOAR and T-CAP district we continuously use this data for student placement and teacher reflective planning
Olentangy will begin discussions on identifying measures of student growth for grades and subjects that do not receive value-added reports.	Linda Martin	Pending		Moved to year 2
D:2 Evaluations Systems				
The district's evaluation committee will begin to discuss the design of teacher and principal evaluation systems that may include annual evaluations, the use of student growth measures as one of multiple significant factors, and other state and federal criteria	Linda Martin /Elaine Eddy	Continuous	ODE evaluation materials	Gap analysis was completed The district is participating the ODE's teacher evaluation pilot
Attend training sessions and use gap analysis tools to determine the degree of alignment of current teacher and principal evaluation systems to state models and federal criteria.	Linda Martin /Elaine Eddy	Continuous	ODE evaluation materials	Gap analysis was completed The district is participating the ODE's teacher evaluation pilot
D-3 Equitable Distribution of Effective Teachers and Principals				
D-4: Effective Support of Teachers and Principals				
Attend information sessions and utilize state guidelines to establish conditions necessary for the full implementation of the Teacher Residency Program for all new teachers in the fall of 2011	Carrie Ries	Spring 2011	ESCCO Teacher Residency Session	Administrator from each level (elementary, middle and high school) attended Teacher Residency Session sponsored by the ESCCO
Send mentors to required Teacher Residency program training and credentialing provided by state lead trainers	Carrie Ries	Pending		
Assess current professional development to determine if it meets state professional development standards	Carol Trimble/ Pam Bachman	Summer 2011	Ohio Professional Development Standards	All district professional development is created based on the Ohio Professional Development Standards
The transformation team will develop a professional development plan to support local Race to the Top strategies	Transformation Team /District Professional Development Committee	Continuous	Ohio Professional Development Standards Volunteers from both committee	Representatives from both teams meet to review district professional development
Application E: Turning Around Lowest-achieving Schools				
Not Applicable				