

LEA NAME Olentangy Local Schools

IRN #: 046763

RttT Region: Central

RttT ACTION	PERSON(S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT
<b>Application A: Transformation Team and Transparent Communication</b>				
Evaluate the work of the team to determine if the team is fulfilling its purpose during years 2, 3 and 4	Linda Martin/Jack Fette/Mark Raiff/Elaine Eddy	Spring 2012	Transformation Team Process	
Develop and implement a comprehensive RttT communication plan	Linda Martin/Mark Raiff/Communication Dept	Fall 2011	Transformation Team Meeting	
Communicate progress made toward meeting district RttT commitments to the community	Linda Martin/ Mark Raiff/Communication Dept	Monthly	District Website	
Provide an update on the progress of the RttT Scope of Work to the local board of education monthly with joint presentations by the superintendent and union president	Jack Fette/Mark Raiff/Wade Lucas/ Elaine Eddy	Spring 2012	District Board of Education Meeting	
<b>Application B: Standards and Assessments</b>				
Conduct building level meetings that include the new standards as an ongoing discussion topic (e.g., standards structure, content, implications for instruction) ensuring all staff including administrators actively participate in these meetings	Jack Fette	Continuous 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	
Use the curriculum models and the crosswalk documents to begin analyzing our current curriculum for needed changes	Jack Fette	Continuous 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	
Form district-wide and building level teams to conduct the core area crosswalk activities and gap analyses	Jack Fette	Continuous 2011-12	Department Chairs ODE Crosswalk resources	

Participate in the field testing the Kindergarten Readiness Assessment, if selected	Jack Fette	Spring 2012	Dept Chairs, Administrative Team Achievement and accountability Dept.	
As referenced in the Olentangy Timeline portion of the vision statement, we will continue our professional development plan on formative assessment.	Jack Fette	Continuous 2011-12	Administrative Team Achievement and accountability Dept.	
<b>Application C: Using Data to Improve Instruction</b>				
Continue to use the Battelle For Kids value-added analysis at the classroom level, Powerschool, Align and TCAP as our IIS	Jack Fette	Continuous 2011-12	Value added data from BFK	
Continue to participate in the teacher-student data link process to ensure accuracy of value-added data	Jack Fette	Spring 2012	Login information for teachers from BFK	
Continue to ensure that all teachers in Olentangy are trained in formative assessment	Jack Fette	Continuous 2011-12	OLSD Professional Development Plan	
Cooperate with research/evaluation initiatives as requested	Linda Martin/Elaine Eddy	As requested		
Work collaboratively with the state and/or other participating districts to develop or strengthen the formative assessment program	Linda Martin/ Communication Dept	Spring 2012	ODE information	
Participate in formative assessment pilot opportunities, if selected for the pilot program and relevant for Olentangy's formative assessment plan	Linda Martin	As selected	ODE information	
<b>Application D: Great Teachers and Leaders</b>				
<b>D-1: Measure Student Growth</b>				
Attend professional development training sessions on the use of value-added data	Jack Fette/ Elaine Eddy	Continuous 2011-12	ODE and BFK professional development options	
Utilize teacher-student linkage tools to ensure the accuracy and quality of value-added data	Jack Fette	Spring 2012	BFK website	
Distribute and utilize annual value-added reports for principals teachers with tested grades to inform professional development and areas of performance improvement	Jack Fette/Building Administration	Fall 2011	State and BFK data	

Identify and field-test other measures of student growth that can be used to supplement value-added growth data, such as growth in literacy levels, grade gains on supplemental tests, end-of-course exams, and performance-based assessments	Jack Fette	Fall 2011	ODE Information	
Determine how student growth will be measured for teachers in subjects or grade levels that do not have statewide standardized tests	Jack Fette/ Elaine Eddy	Continuous 2011-12	ODE Information	
<b>Application D: Great Teachers and Leaders</b>				
<b>D-3: Equitable Distribution of Effective Teachers and Principals</b>				
<b>Application D: Great Teachers and Leaders</b>				
<b>D-4: Effective Support of Teachers and Principals</b>				
Develop comprehensive models for teacher and principal evaluation, including timelines, activities, and personnel, with the goal of full implementation of new evaluation system by 2013-14	Linda Martin/Mark Raiff/Gale Marsh	Spring 2012	District committee	
Provide training to teachers and principals on the use of the new comprehensive evaluation system	Mark Raiff/Jack Fette	Spring 2012	District PD	
Begin piloting components of the revised evaluation system and use data to inform changes	Linda Martin/Mark Raiff/Gale Marsh		State and District implementation plan	
<b>Application E: Turning Around the Lowest-Achieving Schools</b>				