

LEA NAME: Olentangy Local Schools

IRN#: 46763

RttT Region: Central

RttT TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED
<b>Application A: Transformation Team and Transparent Communication</b>								
Evaluate the work of the team to determine if the team is fulfilling its purpose during years 2, 3 and 4	Linda Martin/Jack Fette/Mark Raiff/Elaine Eddy	Spring 2012	Transformation Team Process		YES			
Develop and implement a comprehensive RttT communication plan	Linda Martin/Mark Raiff/Communication Dept	Fall 2011	Transformation Team Meeting	<u>August/September</u> - Plan is developed and will be implemented monthly with a BOE report and online communication to the community. <u>November</u> - RttT communication plan to the BOE and the community is implemented monthly with progress reports	YES			
Communicate progress made toward meeting district RttT commitments to the community	Linda Martin/ Mark Raiff/Communication Dept	Monthly	District Website	<u>August</u> - Information posted on district website <u>September</u> - Information posted on district website <u>October</u> - updated information posted on district website <u>November</u> - updated information posted on district website	YES			
Provide an update on the progress of the RttT Scope of Work to the local board of education monthly with joint presentations by the superintendent and union president	Jack Fette/Mark Raiff/Wade Lucas/ Elaine Eddy	Monthly	District Board of Education Meeting	<u>August</u> - Report by Superintendent and OTA president <u>September</u> - Report by Superintendent <u>November</u> -BOE report by the Superintendent	YES		contingent on district negotiations	
<b>Application B: Standards and Assessments</b>								
Conduct building level meetings that include the new standards as an ongoing discussion topic (e.g., standards structure, content, implications for instruction) ensuring all staff including administrators actively participate in these meetings	Jack Fette	Continuous 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	<u>August</u> - Met with department chairs to review the district plan for implementation <u>September</u> - Met with kindergarten teachers and secondary department chairs to review standards and support documents and materials provided by the State. <u>October</u> - Met with first grade teachers to review standards using support documents and materials provided by the state. Secondary department chairs met with their building department to review standards and the implementation plan. <u>November</u> - Secondary department chairs met to discuss their building implementation, give feedback from department on the district implementation timeline, d discuss professional development needs and plan for instructional and assessment implications of the revised standards <u>December</u> - Met with second grade teachers to review standards using support documents and materials provided by the state. Met with secondary department chairs to review progress and assess the next steps	YES			
Use the curriculum models and the crosswalk documents to begin analyzing our current curriculum for needed changes	Jack Fette	Continuous 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	<u>August</u> -Met with kindergarten teachers review standards, using the crosswalk, identify resources and begin alignment of the report card. <u>September</u> - Department chairs facilitate meeting to use crosswalk docuemnts and analyze curriculum changes. <u>November</u> -Secondary departments have used comparison analysis documents on the ODE website to outline and plan for curriculum changes	YES			
Form district-wide and building level teams to conduct the core area crosswalk activities and gap analyses	Jack Fette	Continuous 2011-12	Department Chairs ODE Crosswalk resources	<u>September</u> - Use building department time to complete analysis <u>November</u> - Secondary department act as content specific teams to identify and evaluate gaps students may experience as the revised curriculum is adopted and students continue to take the current assessments.	YES			
Participate in the field testing the Kindergarten Readiness Assessment, if selected	Jack Fette	Spring 2012	Dept Chairs, Administrative Team Achievement and accountability Dept.	Not selected	not applicable			
As referenced in the Olentangy Timeline portion of the vision statement, we will continue our professional development plan on formative assessment.	Jack Fette	Continuous 2011-12	Administrative Team Achievement and accountability Dept.	Ongoing according to the PD plan <u>November</u> - Development of district professional development for the second semester	YES			

<b>Application C: Using Data to Improve Instruction</b>							
Continue to use the Battelle For Kids value-added analysis at the classroom level, Powerschool, Align and TCAP as our IIS	Jack Fette	Continuous 2011-12	Value added data from BFK	Ongoing	YES		Financial concerns possible revenue reductions from state and local contributions
Continue to participate in the teacher-student data link process to ensure accuracy of value-added data	Jack Fette	Spring 2012	Login information for teachers from BFK	Linkage coordinators identified Jack Fette and Susanne Lintz	YES		
Continue to ensure that all teachers in Olentangy are trained in formative assessment	Jack Fette	Continuous 2011-12	OLSD Professional Development Plan	August - Train new staff in formative assessment practices September - curriculum day to continue district CIP initiative linking assessment to curriculum and instruction October - Final Formative assessment module for staff new to Olentangy Local School is completed as part of COTA Day professional development training Evaluation pilot ESCCO	YES		
Cooperate with research/evaluation initiatives as requested	Linda Martin/Elaine Eddy	As requested					
Work collaboratively with the state and/or other participating districts to develop or strengthen the formative assessment program	Linda Martin/Communication Dept	Spring 2012	ODE information	Ongoing	YES		
Participate in formative assessment pilot opportunities, if selected for the pilot program and relevant for Olentangy's formative assessment plan	Linda Martin	As selected	ODE information	Were not selected	not applicable		
<b>Application D: Great Teachers and Leaders</b>							
<b>D-1: Measure Student Growth</b>							
Attend professional development training sessions on the use of value-added data	Jack Fette/ Elaine Eddy	Continuous 2011-12	ODE and BFK professional development options	September - registered for October session; October - attended BFK 2-day value added training	Completed		
Utilize teacher-student linkage tools to ensure the accuracy and quality of value-added data	Jack Fette	Spring 2012	BFK website				
Distribute and utilize annual value-added reports for principals teachers with tested grades to inform professional development and areas of performance improvement	Jack Fette/Building Administration	Fall 2011	State and BKF data	September awaiting principal reports, teachers received reports; October - All principals and teachers with VA reports have access to reports and principals have been trained to read reports and use them to inform PD	Completed		
Identify and field-test other measures of student growth that can be used to supplement value-added growth data, such as growth in literacy levels, grade gains on supplemental tests, end-of-course exams, and performance-based assessments	Jack Fette	Spring 2012	ODE Information	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures
Determine how student growth will be measured for teachers in subjects or grade levels that do not have statewide standardized tests	Jack Fette/ Elaine Eddy	Continuous 2011-12	ODE information	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures
Olentangy will identify grades and subjects that do not receive value-added reports and begin conversations in those areas as to possible value-added or comparable measurements.	District department chairs	Fall 2011	Staff input	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures
<b>Application D: Great Teachers and Leaders</b>							
<b>D-3: Equitable Distribution of Effective Teachers and Principals</b>							
<b>Application D: Great Teachers and Leaders</b>							
<b>D-4: Effective Support of Teachers and Principals</b>							
Develop comprehensive models for teacher and principal evaluation, including timelines, activities, and personnel, with the goal of full implementation of new evaluation system by 2013-14	Linda Martin/Mark Raiff/Gale Marsh	Spring 2012	District committee	December - District central office administrators completed the requirements to formally evaluate principals using OPES tool	YES		contingent of district negotiations
Provide training to teachers and principals on the use of the new comprehensive evaluation system	Mark Raiff/Jack Fette	Spring 2012	District PD		YES		
Begin piloting components of the revised evaluation system and use data to inform changes	Linda Martin/Mark Raiff/Gale Marsh	Fall 2011	State and District implementation plan	Identified building principals are using the tool	YES		
District evaluation team will determine revisions necessary to our current tool including growth measures and other state and federal criteria.	Elaine Eddy, Linda Martin	Spring 2012	Evaluation Committee Members	Planning stages contingent upon district negotiation beginning in March 2012	YES		
<b>Application E: Turning Around the Lowest-Achieving Schools</b>							
<b>P2 Stem Priority:</b>							