

LEA NAME: Olentangy Local Schools

IRN#: 46763

RttT Region: Central

RttT TARGETS	PERSON (S) RESPONDS	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED
Application A: Transformation Team and Transparent Communication								
Evaluate the work of the team to determine if the team is fulfilling its purpose during years 2, 3 and 4	Linda Martin/Jack Fette/Mark Raiff/Elaine Eddy	Spring 2012	Transformation Team Process		YES			
Develop and implement a comprehensive RttT communication plan	Linda Martin/Mark Raiff/Communication Dept	Fall 2011	Transformation Team Meeting	<u>August/September</u> Plan is developed and will be implemented monthly with a BOE report and online communication to the community. <u>November</u> - RttT communication plan to the BOE and the community is implemented monthly with progress reports	YES			
Communicate progress made toward meeting district RttT commitments to the community	Linda Martin/Mark Raiff/Communication Dept	Monthly	District Website	<u>August</u> - Information posted on district website <u>September</u> - Information posted on district website <u>October</u> - updated information posted on district website <u>November</u> - updated information posted on district website <u>January</u> - updated information posted on district website	YES			
Provide an update on the progress of the RttT Scope of Work to the local board of education monthly with joint presentations by the superintendent and union president	Jack Fette/Mark Raiff/Wade Lucas/Elaine Eddy	Monthly	District Board of Education Meeting	<u>August</u> - Report by Superintendent and OTA president <u>September</u> - Report by Superintendent <u>November</u> -BOE report by the Superintendent <u>January</u> - RttT communication plan to BOE and community is implemented and communicated monthly	YES		contingent on district negotiations	
Application B: Standards and Assessments								
Conduct building level meetings that include the new standards as an ongoing discussion topic (e.g., standards structure, content, implications for instruction) ensuring all staff including administrators actively participate in these meetings	Jack Fette	Continuou s 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	<u>August</u> - Met with department chairs to review the district plan for implementation <u>September</u> - Met with kindergarten teachers and secondary department chairs to review standards and support documents and materials provided by the State. <u>October</u> - Met with first grade teachers to review standards using support documents and materials provided by the state. Secondary department chairs met with their building department to review standards and the implementation plan. <u>November</u> - Secondary department chairs met to discuss their building implementation, give feedback from department on the district implementation timeline, d discuss professional development needs and plan for instructional and assessment implications of the revised standards <u>December</u> - Met with second grade teachers to review standards using support documents and materials provided by the state. Met with secondary department chairs to review progress and assess the next steps	YES			

Use the curriculum models and the crosswalk documents to begin analyzing our current curriculum for needed changes	Jack Fette	Continuou s 2011-12	Ohio and Common Core Standards, Fall Department Chair Meetings and Collaborative Meetings	August-Met with kindergarten teachers review standards, using the crosswalk, identify resources and begin alignment of the report card. September - Department chairs facilitate meeting to use crosswalk docuemnts and analyze curriculum changes. November -Secondary departments have used comparison analysis documents on the ODE website to outline and plan for curriculum changes January - Crosswalk, comparison analysis documents used by grade levels to plan for curriculum changes. Collect	YES			
Form district-wide and building level teams to conduct the core area crosswalk activities and gap analyses	Jack Fette	Continuou s 2011-12	Department Chairs ODE Crosswalk resources	September - Use building department time to complete analysis November - Secondary department act as content specific teams to identify and evaluate gaps students may experience as the revised curriculum is adopted and students continue to take the current assessments. January - Use district departments and grade level teams to move forward with implementation including grade card modifications necessary at elementary grade levels.	YES			
Participate in the field testing the Kindergarten Readiness Assessment, if selected	Jack Fette	Spring 2012	Dept Chairs, Administrative Team Achievement and accountability Dept.	Not selected	not applicable			
As referenced in the Olentangy Timeline portion of the vision statement, we will continue our professional development plan on formative assessment.	Jack Fette	Continuou s 2011-12	Administrative Team Achievement and accountability Dept.	Ongoing according to the PD plan November - Development of district professional development for the second semester January - Implement district online professional development to review formative assessment that supports the district CIP initiative focused on collaborative analysis.	YES			
Application C: Using Data to Improve Instruction								
Continue to use the Battelle For Kids value-added analysis at the classroom level, Powerschool, Align and TCAP as our IIS	Jack Fette	Continuou s 2011-12	Value added data from BFK	Ongoing	YES		Financial concerns possible revenue reductions from state and local contributions	
Continue to participate in the teacher-student data link process to ensure accuracy of value-added data	Jack Fette	Spring 2012	Login information for teachers from BFK	Linkage coordinators identified Jack Fette and Susanne Lintz	YES			
Continue to ensure that all teachers in Olentangy are trained in formative assessment	Jack Fette	Continuou s 2011-12	OLSD Professional Development Plan	August - Train new staff in formative assessment practices September - curriculum day to continue district CIP initiative linking assessment to curriculum and instruction October - Final Formative assessment module for staff new to Olentangy Local School is completed as part of COTA Day professional development training	YES			
Cooperate with research/evaluation initiatives as requested	Linda Martin/Elaine Eddy	As requested		Evaluation pilot ESCCO January - Meet with trainers to support building leadership participating in the pilot. Continue professional development and discuss the evaluation tool and its similarities and differences to the current district tool.				
Work collaboratively with the state and/or other participating districts to develop or strengthen the formative assessment program	Linda Martin/Communication Dept	Spring 2012	ODE information	Ongoing	YES			
Participate in formative assessment pilot opportunities, if selected for the pilot program and relevant for Olentangy's formative assessment plan	Linda Martin	As selected	ODE information	Were not selected	not applicable			
Application D: Great Teachers and Leaders								
D-1: Measure Student Growth								
Attend professional development training sessions on the use of value-added data	Jack Fette/Elaine Eddy	Continuou s 2011-12	ODE and BFK professional development options	September - registered for October session; October - attended BFK 2-day value added training	Completed			
Utilize teacher-student linkage tools to ensure the accuracy and quality of value-added data	Jack Fette	Spring 2012	BFK website					
Distribute and utilize annual value-added reports for principals teachers with tested grades to inform professional development and areas of performance improvement	Jack Fette/Buidling Administration	Fall 2011	State and BKF data	September awaiting principal reports, teachers received reports; October - All principals and teachers with VA reports have access to reports and principals have been trained to read reports and use them to inform PD	Completed			

Identify and field-test other measures of student growth that can be used to supplement value-added growth data, such as growth in literacy levels, grade gains on supplemental tests, end-of-course exams, and performance-based assessments	Jack Fette	Spring 2012	ODE Information	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures	
Determine how student growth will be measured for teachers in subjects or grade levels that do not have statewide standardized tests	Jack Fette/ Elaine Eddy	Continuou s 2011-12	ODE Information	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures	
Olentangy will identify grades and subjects that do not receive value-added reports and begin conversations in those areas as to possible value-added or comparable measurements.	District departm ent chairs	Fall 2011	Staff input	OTES Pilot is exploring other measures	YES		Ability to identify measure that are equitable to value-added measures	
Application D: Great Teachers and Leaders								
D-3: Equitable Distribution of Effective Teachers and Principals								
Application D: Great Teachers and Leaders								
D-4: Effective Support of Teachers and Principals								
Develop comprehensive models for teacher and principal evaluation, including timelines, activities, and personnel, with the goal of full implementation of new evaluation system by 2013-14	Linda Martin/ Mark Raiff/ Gale Marsh	Spring 2012	District committee	December - District central office administrators completed the requirements to formally evaluate principals using OPES tool	YES		contingent of district negotiations	
Provide training to teachers and principals on the use of the new comprehensive evaluation system	Mark Raiff/ Jack Fette	Spring 2012	District PD		YES			
Begin piloting components of the revised evaluation system and use data to inform changes	Linda Martin/ Mark Raiff/ Gale Marsh	Fall 2011	State and District implementation plan	Identified building principals are using the tool January - Building principals using the tool participated in training and discuss regarding the tool and its comparison to the current district tool.	YES			
District evaluation team will determine revisions necessary to our current tool including growth measures and other state and federal criteria.	Elaine Eddy, Linda Martin	Spring 2012	Evaluation Committee Members	Planning stages contingent upon district negotiation beginning in March 2012	YES			
Application E: Turning Around the Lowest-Achieving Schools								
P2 Stem Priority:								