

Olentangy Local School District Literature Selection Review

Teacher:	Weaver	School:	OHMS
Book Title:	Running Out of Time	Genre:	Science Fiction
Author:	Margaret Peterson Haddix	Pages:	184
Publisher:	Aladdin	Copyright:	1995

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

When a diphtheria epidemic hits her 1840 village, thirteen-year-old Jessie discovers it is actually a 1995 tourist site under unseen observation by heartless scientists, and it's up to Jessie to escape the village and save the lives of the dying children.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

Reading Applications 7 - Determine and analyze the conflict in the text based on the sequence of events leading up to the climax and the resolution.

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

Horn Book (March, 1996)

In an intriguing and fast-paced first novel, Haddix tells the story of Jessie, a child growing up in 1840 in a small town. When children begin dying of diphtheria, Jessie learns that it is not 1840; it is 1996, and she is an exhibit in a living history museum controlled by scientists. In a tense, satisfying narrative, Jessie escapes, retrieving medicine for the children and drawing public attention to the cruelty of the exhibit.

Review #2

School Library Journal (October 1995)

Gr 5-8--This absorbing novel develops an unusual premise into the gripping story of a young girl's efforts to save her family and friends from a deadly disease. Jessie Keyser, 13, believes that the year is 1840. In truth, she and her family, along with a small group of others, live in a reconstructed village viewed by unseen modern tourists and used as an experimental site by unethical scientists. Jessie discovers the truth when her mother asks her to leave the village and seek medical help for the diphtheria epidemic that has struck the children of the community. Jessie must cope with the shock of her discovery; her unfamiliarity with everyday phenomena such as cars, telephones, and television; and the unscrupulous men who are manipulating the villagers. The action moves swiftly, with plenty of suspense, and readers will be eager to discover how Jessie overcomes the obstacles

that stand in her way. While she is ultimately successful, the ending is not entirely a happy one, for several children have died and others are placed in foster care to await resolution of the complex situation. This realistically ambiguous ending reflects the author's overall success in making her story, however far-fetched, convincing and compelling. Haddix also handles characterization well; even secondary characters who are somewhat sketchily drawn never descend into stereotype. This book will appeal to fans of time-travel or historical novels as well as those who prefer realistic contemporary fiction, all of whom will look forward to more stories from this intriguing new author.

What alternate text(s) could also fulfill the instructional requirements?

<u>Title:</u> Turnabout	<u>Author:</u> Margaret Peterson Haddix
<u>Title:</u> Double Identity	<u>Author:</u> Margaret Peterson Haddix
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>

Document any potentially controversial content:

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): 11+

Date Submitted to Department Chair: 1/31/08

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults