

Olentangy Local Schools -

Progress Report for:

Teacher:

Year:

Grade: 3

Marks

Exemplary (E)

Excellent or exemplary work at the standard.

Meets (M)

Meeting grade level expectations.

Progressing (P)

Moving toward grade level expectations with assistance.

Needs Improvement (N)

Experiencing difficulty requiring much assistance.

Reading

Effort

Reads text fluently with changes in tone, voice, timing, and expression

Applies decoding strategies

Applies strategies to comprehend fictional text

Applies strategies to comprehend nonfiction text

Applies strategies to determine the meaning of new vocabulary

Chooses and reads appropriate text independently

Applies skills to show understanding of literary text

Blanks indicate area(s) not assessed.

Writing

Effort

Composes a text using the writing process

Expresses ideas through various types of writing for appropriate audience and purpose

Uses correct grammar to communicate effectively in daily writing

Uses correct punctuation and capitalization

Spells high-frequency words correctly

Applies spelling strategies in daily writing

Writes legibly

Uses research skills appropriately

Blanks indicate area(s) not assessed.

Effort/Work Habits/Personal Growth

4 - *Consistently*

3 - *Usually*

2 - *Sometimes*

1 - *Rarely*

Mathematics

Effort

Adds two or more digits with regrouping

Subtracts two or more digits with regrouping

Fluently recalls basic multiplication facts through 10

Multiplies two or more digits by a single digit

Recalls basic division facts

Divides two or more digits by a single digit

Uses place value concepts

Rounds and estimates to determine reasonable answers

Reads and represents fractions and mixed numbers

Makes change using coins and bills up to \$10.00

Identifies and applies measurement concepts

Tells time to the nearest minute

Calculates elapsed time

Identifies and applies geometric concepts

Creates, reads, and interprets tables, charts, graphs and timeline

Understands and applies basic concepts of probability

Communicates mathematical thinking using concrete materials, pictures, oral, and written forms to solve problems

Analyzes and solves problems using variables, tables, and patterns

Blanks indicate area(s) not assessed.

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Social Studies

Effort

Utilizes map skills and reference materials

Understands how changes over time impact the community

Identifies and explains the functions of local government and the role of citizens

Identifies and explains economic concepts

Understands and constructs timelines

Compares various cultures, past and present

Blanks indicate area(s) not assessed.

Science

Effort

Designs, develops, and conducts scientific investigations and communicates the results

Observes, describes, and compares rocks and soil

Describes, compares, and analyzes life cycles, animal structures, and changes in habitats

Describes and predicts the effects of force and motion on an object

Blanks indicate area(s) not assessed.

Effort/Work Habits/Personal Growth

4 - Consistently

3 - Usually

2 - Sometimes

1 - Rarely

Work Habits

Organizes work and belongings

Begins and completes classwork on time

Completes homework on time

Follows oral directions

Follows written directions

Produces quality work

Uses quiet work habits

Demonstrates courteous listening skills

Responds appropriately

Contributes to group discussions

Blanks indicate area(s) not assessed.

Personal Growth & Social Development

Exercises self-control

Accepts responsibility for actions

Respects the rights and property of others

Complies with school rules

Works cooperatively with peers and adults

Demonstrates courtesy in speech and action

Blanks indicate area(s) not assessed.

Health

Effort

Understands good personal health habits

Understands appropriate means for personal safety

Demonstrates stress and conflict management skills

Blanks indicate area(s) not assessed.

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Progress Report for:

Teacher:

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Teacher Comments:

Q1

Q2

Q3

Q4

Teacher Requests:

Conference

Telephone Call

Telephone Number:

	Q1	Q2	Q3	Q4	Total
Tardy:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Absent:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Present:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

